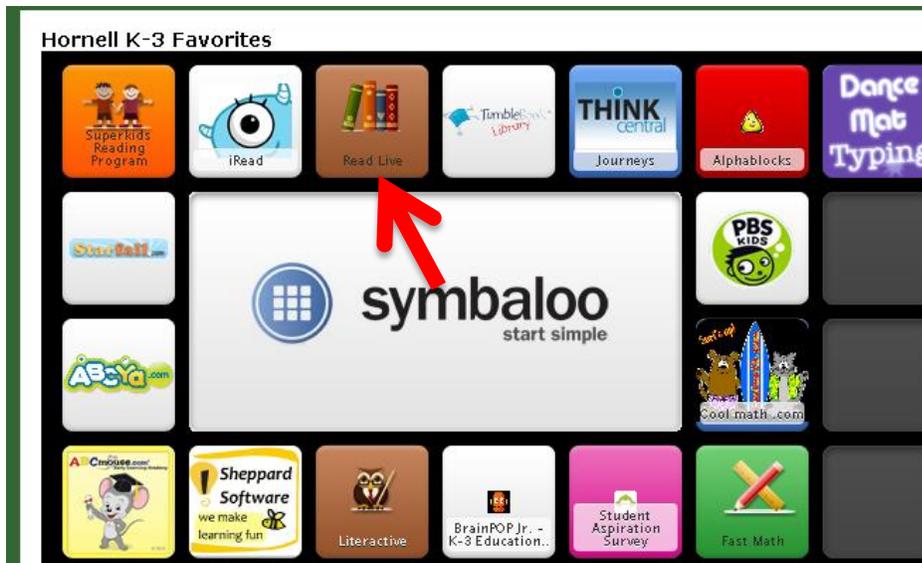
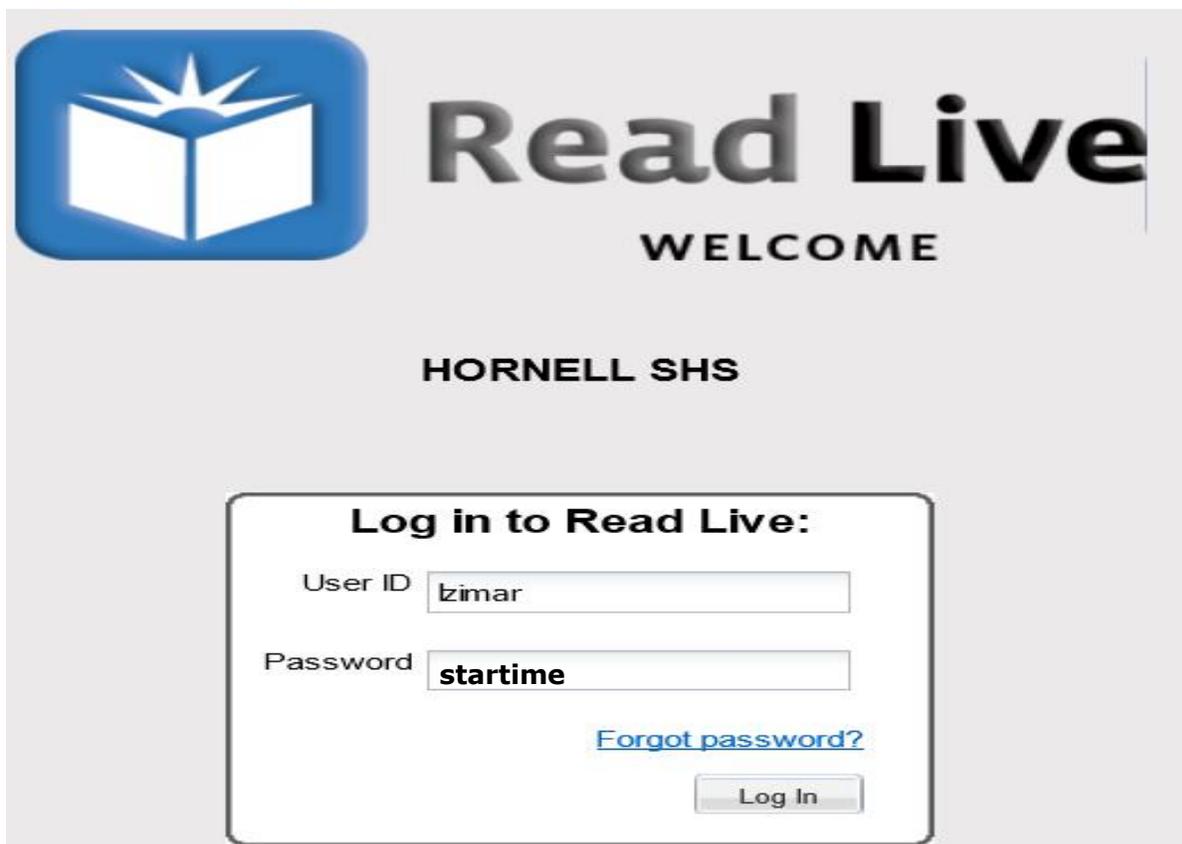


## How to place students within Read Live

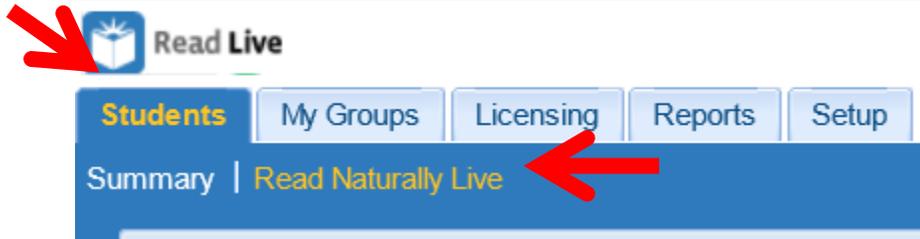
From symbaloo page choose Read Live link



Teacher Logs into Read Live with following user ID and password...



From to left of screen make sure you are on **Student tab** and click on **Read Naturally Live**



Now you can choose to scroll through the list students or you can use filter to search for the student you wish to place (if using filter, be sure to click apply filter after entering students last name or grade).

Filter By Apply Filter Clear Filter

School:  Grade:

Homeroom Teacher:  Program Teacher:

My Group:

---

**Read Naturally Live Students** Print Stories Print Welcome Letters Story Options Progress Letter

Page 1 of 2 Displaying 1 - 50 of 95 Show 50 items

Name	Grade	Homeroom Teacher	Program Teacher	Action	Series	Level	Goal	Assignm...	Reset St...	Print	Email ...
<input type="checkbox"/> <a href="#">Adams, Ellie</a>	3	Zimar, Lisa	Horton, Sarah	<a href="#">Place</a>	Sequenced	2.5	100	<a href="#">Edit</a>	<a href="#">Reset</a>	<a href="#">Awards</a>	<a href="#">Email</a>
<input type="checkbox"/> <a href="#">Adams, Liam</a>	3	Zimar, Lisa	Horton, Sarah	<a href="#">Place</a>	Sequenced	2.5	100	<a href="#">Edit</a>	<a href="#">Reset</a>	<a href="#">Awards</a>	<a href="#">Email</a>
<input type="checkbox"/> <a href="#">Alley, Mikenzie</a>	2	Zimar, Lisa	Horton, Sarah	<a href="#">Place</a>	Sequenced	1.5	90	<a href="#">Edit</a>	<a href="#">Reset</a>	<a href="#">Awards</a>	<a href="#">Email</a>
<input type="checkbox"/> <a href="#">Amphlett, Tristan</a>	2	Zimar, Lisa	Horton, Sarah	<a href="#">Place</a>	Sequenced	1.5	90	<a href="#">Edit</a>	<a href="#">Reset</a>	<a href="#">Awards</a>	<a href="#">Email</a>
<input type="checkbox"/> <a href="#">Bale, Quentin</a>	2	Zimar, Lisa	Horton, Sarah	<a href="#">Place</a>	Sequenced	1.5	90	<a href="#">Edit</a>	<a href="#">Reset</a>	<a href="#">Awards</a>	<a href="#">Email</a>
<input type="checkbox"/> <a href="#">Barnett, Daniel</a>	2	Zimar, Lisa	Horton, Sarah	<a href="#">Place</a>	Sequenced	1.5	90	<a href="#">Edit</a>	<a href="#">Reset</a>	<a href="#">Awards</a>	<a href="#">Email</a>
<input type="checkbox"/> <a href="#">Beam, Shamus</a>	2	Zimar, Lisa	Horton, Sarah	<a href="#">Place</a>	Sequenced	1.5	90	<a href="#">Edit</a>	<a href="#">Reset</a>	<a href="#">Awards</a>	<a href="#">Email</a>

Click "Place" for that student

<input type="checkbox"/> <a href="#">Adams, Ellie</a>	3	Zimar, Lisa	Horton, Sarah	<a href="#">Place</a>
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The Program will walk you through the students Placement.

**Begin by testing 2<sup>nd</sup> grade students at 1.5 level and 3<sup>rd</sup> grade students at 2.5 level.**

Make sure you **click on the level** to test so that it is selected in blue as seen below. **Click Next**

**Read Naturally Live Student Placement**

Student: Sample Student

Estimate this student's reading level, and then select the corresponding placement testing level from the list. Click Next to continue.

**Series available for each placement testing level**

Placement Testing Level	Sequenced Series	Phonics Series
1.0	1.0	0.8a short a, o, i 0.8b short u, e, and mixed
1.5	1.5	1.3a long vowels with silent e 1.3b long vowel pairs
2.0	2.0	1.8a digraphs 1.8b blends
2.5	2.5	2.3a r-controlled and soft c/g 2.3b other letter combinations
3.0	3.0	2.6a short a, e, i 2.6b short o, u, and mixed 2.7a long a, e, i 2.7b long o, u, and mixed
3.5	3.5	
4.0	4.0	

Close Print Placement Stories Next

When student and teacher are ready, student clicks **Start Timing** (teacher can assist by moving reading guide down as student is reading selection).

**Read Naturally Live Student Placement 1.5**

Student: Sample Student

**Giraffe**

Start Timing Cancel

The giraffe is a very tall animal. In fact, t  
of all animals. The airaffe has long. thin leas.

Reading guide

As students are reading, tally the errors they make. (Refer to Guidelines for Errors table that has been provided).

Student is asked to click on the last word they read.

**Teacher enters the number of words student missed in box to right and click Next.**

Read Naturally Live Student Placement 1.5

Student: Sample Student

Start Timing Cancel Timing

Reading Guide On / Off What do I do?

## Giraffe

The giraffe is a very tall animal. In fact, the giraffe is the tallest of all animals. The giraffe has long, thin legs. It can run very fast. The giraffe has a long neck. It eats leaves from trees. It eats fruit from trees. The giraffe can sleep standing up. It rests its head on a branch of a tree. Africa is the home of the giraffe. The giraffe lives in small groups. A giraffe can close its nose. This keeps out sand and dust. At birth, a giraffe is 150 pounds. It can stand up when it is just one hour old.

Timing Results

Words read: 69

Enter the number of words the student missed:

Timing Score (words correct per minute): 65

Close

Page 1 of 1 Finished

Back Next

If student does not score within the range the program will recommend what level to test them at next. **Continue Testing | Select Next.**

Read Naturally Live Student Placement

Student: Sample Student

**Example of student who did not test in range...**

**Assessment Results**

Placement Testing Level	Student Score (WCPM)	Placement Range (WCPM)
1.5	65	30 - 60

Score from the most recent test is in bold type.

**Recommendation:**  
Test this student at level 2.0

**How to Proceed**

- Select series, level, and goal
  - Series:                      Level:                      Goal:
- Continue testing**
  - Return to the main placement screen where you can select a placement testing level.
- Manually set series, level, and goal
  - Manually set the series, level, and goal for this student.

Close    Print Results    **Next**

Recommendation for next testing level

**Test student until they meet within Placement Range. (If it asks you to select Phonics or Sequenced... choose Sequenced).**

**Once student is Placed, log out of the Izimar account**

Now, direct student to login as themselves (firstname.lastname password: red101) | Students click Read Naturally Live and will choose a story to begin with.

**Read Live**  
STUDENT HOME PAGE

Sample Student

Please select your lesson

Read Naturally Live

Select a Story                      Sequenced 2.5 | 92 wcpm

Spitting Cobra    Firewalking    Walt Disney    Killer Bees

Scuba Diving    Jackfruit    The Laughing Hyena    Tasmanian Devil

P. T. Barnum    Treasured Art

**Make sure students log out of Read Live at end of class!**